## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2017 to June 30, 2018)

### PART – A

### 1. Details of the Institution

| 1.1. Name of the Instit | ution      | Poojya Sane Guruji Vidya<br>Prasarak Mandal's D.N. Patel<br>College of Engineering |
|-------------------------|------------|--|
| 1.2. Address Line 1     |            | Shahada  |
| Address Line 2          |            | District Nandurbar   |
| City/Town               |            | Shahada  |
| State                   |            | Maharashtra  |
| Pin Code                |            | 425409   |
| Institution E-mail      | Address    | principal@coeshahada.ac.in   |
| Contact Nos.            |            | 02565-229649   |
| Name of Head of I       | nstitution | Prof. Dr. Nitin Jagannath Patil  |
| Tel. No. with STD       | Code       | 02565-229649   |
| Mobile                  |            | 9860678868   |
| Name of IQAC Co-o       | ordinator  | Prof. Vinod S. Mahajan   |
| Mobile                  |            | 9422612783   |

**IQAC E-mail Address** 

- 1.3. NAAC Track ID
- 1.4. NAAC Executive Committee No. & Date:
- 1.5. Website Address

Weblink of AQAR

dnpcoeiqac@gmail.com

MHCOGN27329

No.: EC(SC)/28/A&A/115.1 Date: 30-10-2017

www.coeshahada.ac.in

www.coeshahada.ac.in/aqar\_2017\_18.pdf

#### 1.6. Accreditation Details

| Sr. No. | Cycle                 | Grade | CGPA | Year of<br>Accreditation | Validity<br>Period |
|---------|-----------------------|-------|------|--------------------------|--------------------|
| 1       | 1 <sup>st</sup> Cycle | В     | 2.20 | 2017                     | 5 Years            |
| 2       | 2 <sup>nd</sup> Cycle |       |      |                          |                    |
| 3       | 3 <sup>rd</sup> Cycle |       |      |                          |                    |
| 4       | 4 <sup>th</sup> Cycle |       |      |                          |                    |

### 1.7. Date of Establishment of IQAC :

### 1.8. AQAR for the year

Details of the previous year's AQAR

1.9. submitted to NAAC after the latest Assessment and Accreditation by NAAC

### 1.10. Institutional Status

| University:          | State | √ Ce | entral | Deemed | Private |  |
|----------------------|-------|------|--------|--------|---------|--|
| Affiliated College:  | Yes   | √ No | 0      |        |         |  |
| Constituent College: | Yes   | N    | o      |        |         |  |

20/08/2014

2017-18

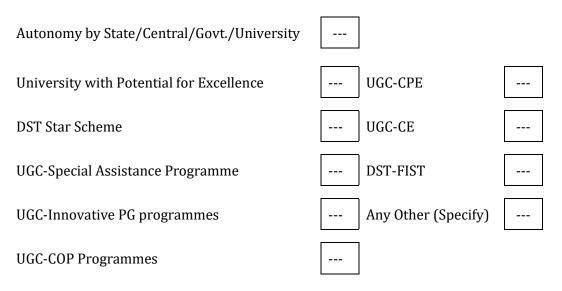
Not Applicable

### Annual Quality Assurance Report

| Autonomous College of UGC: Yes No $$  |
|---|
| Regulatory Approved Institution: Yes $$ No  |
| Type of Institution: Co-education √ Men Women   |
| Urban Rural $$ Tribal   |
| Financial Status: Grant-in Aid UGC 2(f) UGC 12B   Grant-in Aid + Self Financing Totally Self Financing √  |
| 1.11. Type of Faculty/Programme   |
| Arts Science Commerce Law PEI (Phy. Edu.)   |
| TEI (Edu.) Engineering $\sqrt{\begin{array}{c} Health \\ Science \end{array}}$ Management   |
| Other (Specify)   |
| Name of the Affiliating University<br>(for the Colleges)Dr. Babasaheb Ambedkar<br>Technological University, Lonere<br>Kavayitri Bahinabai Chaudhari<br>North Maharashtra University |

Jalgaon

### 1.13. Special status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR etc.



### 2. Details of the Institution

| 2.1.  | No. of Teachers  | 09 |
|-------|--|----|
| 2.2.  | No. of Administrative/Technical staff                      | 02 |
| 2.3.  | No. of students  | 01 |
| 2.4.  | No. of Management representatives                          | 01 |
| 2.5.  | No. of Alumni  | 01 |
| 2.6.  | No. of any other stakeholder and community representatives |    |
| 2.7.  | No. of Employers/Industrialists                            | 01 |
| 2.8.  | No. of other External Experts                              |    |
| 2.9.  | Total no. of Members                                       | 15 |
| 2.10. | No. of IQAC meetings held                                  | 09 |
| 0 1 1 | No of mostings with various statished days.                |    |

### 2.11. No. of meetings with various stakeholders:

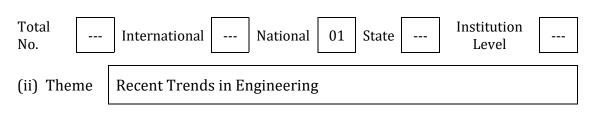
| No.      | 09 | Faculty | 08 | Non-teaching Staff | 01 |
|----------|----|---------|----|--------------------|----|
| Students |    | Alumni  |    | Others             |    |

### 2.12. Has IQAC received any funding from UGC during the year?

| Yes | No $$                      |   |  |
|-----|----------------------------|---|--|
|     | If yes, mention the amount | - |  |

### 2.13. Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC



### 2.14. Significant Activities and contributions made by IQAC

- Encouraging departments to organize workshops / conferences for staff as well as students.
- Analysing University result.
- Encouraging use of ICT tools for teaching.
- Preparation of AQAR for the year 2017-18.

### 2.15. Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards Quality Enhancement and the outcome achieved by the end of the year.

| Plan of Action  | Achievements   |
|---|--|
| Invite experts from industries.                           | Expert lectures were organized in every department.                            |
| To organize industrial visits for the students.           | Industrial visits were organized by each department.                           |
| To organize technical Events for the students.            | Workshops and conference were organized.                                       |
| To obtain annual self-appraisal reports from the faculty. | Annual self-appraisal forms were filled from the teaching faculties.           |
| To carry out consultancy work.                            | Civil department engaged in consultancy work.                                  |
| To carry out SWOT analysis.                               | Strength and weaknesses at department as well as college level are identified. |

\* Attach the Academic Calendar of the year as Annexure.

| 2.16. Whether the A | <b>2.16.</b> Whether the AQAR was placed in statutory body Yes No $$ |         |         |   |  |  |  |  |
|---------------------|--|---------|---------|---|--|--|--|--|
| Management          | Syndicate  | Any Oth | er Body |   |  |  |  |  |
| Provide the det     | ails of the action tak   | en      |         |   |  |  |  |  |
| Not Applicable.     |  |         |         |   |  |  |  |  |
|                     |  |         |         | _ |  |  |  |  |

### PART - B

## **Criterion - I**

## 1. CURRICULAR ASPECTS

### **1.1. Details about Academic Programmes**

| Level of the<br>Programme | Number of<br>existing<br>Programmes | Number of<br>programmes<br>added during<br>the year | Number of self-<br>financing<br>programmes | Number of value<br>added/Career<br>Oriented<br>programmes |
|---------------------------|-------------------------------------|---|--|---|
| PhD                       |                                     |   |  |   |
| PG                        | 02                                  |   |  |   |
| UG                        | 06                                  |   |  |   |
| PG Diploma                |                                     |   |  |   |
| Advanced Diploma          |                                     |   |  |   |
| Diploma                   |                                     |   |  |   |
| Certificate               |                                     |   |  |   |
| Others                    |                                     |   |  |   |
| Total                     | 08                                  |   |  |   |

| Interdisciplinary | <br> | <br> |
|-------------------|------|------|
| Innovative        | <br> | <br> |

### 1.2. (i) Flexibility of the Curriculum: CBCS/Core/Elective option/Open options: CBCS (ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 08                   |
| Trimester |                      |
| Annual    |                      |

### 1.3. Feedback from stakeholders\*

| Alumni     | $\checkmark$ | Parents |
|------------|--------------|---------|
| Mada af Es | d la a       | ala     |

 $\sqrt{}$ 

Employer

Students

### Mode of Feedback:

Online

Manual

 $\sqrt{}$ 

Co-operating schools (for PEI)

 $\sqrt{}$ 

### 1.4. Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, revised syllabus of university encompasses the industry readiness of students, by majorly adding internships, industrial training and visits. The courses newly added to curriculum were designed to satisfy the needs of industries.

### 1.5. Any new Department/Centre introduced during the year. If yes, give details.

No

### **Criterion - II**

### 2. TEACHING, LEARNING AND EVALUATION

### 2.1. Total No. of permanent faculty

| Total | Assistant Professors | Associate Professors | Professors | Others |
|-------|----------------------|----------------------|------------|--------|
| 61    | 46                   | 10                   | 04         | 01     |

### 2.2. No. of permanent faculty with Ph.D.

04

### 2.3. No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Assistant Professors |    | Associate Professors |    | Profe | ssors | Oth | iers | То | tal |
|----------------------|----|----------------------|----|-------|-------|-----|------|----|-----|
| R                    | V  | R V                  |    | R     | V     | R   | V    | R  | V   |
| 02                   | 07 | 01                   | 04 | 00    | 07    |     |      | 03 | 18  |

### 2.4. No. of Guest and Visiting faculty and Temporary faculty

|  |  | 08 |
|--|--|----|
|  |  |    |

### 2.5. Faculty participation in conferences and symposia:

| No. of Faculty                  | International level | National level | State level |
|---------------------------------|---------------------|----------------|-------------|
| Attended Seminars/<br>Workshops |                     | 02             |             |
| Presented papers                |                     |                |             |
| Resource Persons                | 01                  | 01             |             |

### 2.6. Innovative processes adopted by the institution in Teaching and Learning:

- Use of LCD projectors, power point presentations, models, and charts.

- Use of open educational resources, E-learning - resources such as NPTEL, Spoken tutorial.

- Industry visits and training, Expert Lectures are conducted.

### 2.7. Total No. of actual teaching days during this academic year

216

2.8. Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

University defines the rules of examination and evaluation.

2.9. No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10. Average percentage of attendance of students

82

### 2.11. Course/Programme wise distribution of pass percentage:

| Title of the Due success                    | Total no. of      | Res      | ult      |
|---|-------------------|----------|----------|
| Title of the Programme                      | students appeared | Pass (%) | Fail (%) |
| Civil FE                                    | 60                | 55.00    | 45.00    |
| SE  | 56                | 85.71    | 14.28    |
| TE  | 57                | 52.63    | 47.36    |
| BE  | 51                | 84.31    | 15.68    |
| <b>Instrumentation</b> FE                   | 15                | 26.71    | 73.30    |
| SE  | 42                | 83.33    | 16.66    |
| TE  | 25                | 100.00   | -        |
| BE  | 45                | 100.00   | -        |
| Mechanical FE                               | 48                | 58.40    | 41.60    |
| SE  | 44                | 52.20    | 47.80    |
| TE  | 59                | 83.00    | 17.00    |
| BE  | 70                | 80.00    | 20.00    |
| ME  | 12                | 58.33    | 41.67    |
| <b>Electronics and Telecommunication</b> FE | 34                | 58.80    | 41.20    |
| SE  | 19                | 85.70    | 14.30    |
| TE  | 14                | 92.80    | 07.20    |
| B.E.  | 19                | 94.70    | 05.30    |
| ME  | 04                | 75.00    | 25.00    |
| <b>Computer</b> FE                          | 63                | 81.00    | 19.00    |
| SE  | 55                | 96.36    | 03.60    |
| TE  | 58                | 96.50    | 03.50    |
| BE  | 61                | 91.80    | 08.20    |
| <b>Electrical</b> FE                        | 38                | 50.00    | 50.00    |
| SE  | 61                | 96.70    | 03.30    |
| TE  | 59                | 86.45    | 13.55    |
| B.E.  | 74                | 89.18    | 10.82    |

### 2.12. How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Checking Course file, Teaching/Session plan.
- Observing class room teaching.
- Performing result analysing.
- Analysing feedback provided by students.

### 2.13. Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes         | Number of faculty benefitted |
|--|------------------------------|
| Refresher courses                              | 01                           |
| UGC – Faculty Improvement Programme            | 16                           |
| HRD programmes                                 |                              |
| Orientation programmes                         |                              |
| Faculty exchange programme                     |                              |
| Staff training conducted by the university     | 04                           |
| Staff training conducted by other institutions | 01                           |
| Summer / Winter schools, Workshops, etc.       | 40                           |
| Others(STTP)                                   | 14                           |

### 2.14. Details of Administrative and Technical staff

| Category                | Number of<br>Permanent<br>Employees | Number of<br>Vacant<br>Positions | Number of<br>permanent<br>positions filled<br>during the Year | Number of<br>positions filled<br>temporarily |
|-------------------------|-------------------------------------|----------------------------------|---|--|
| Administrative<br>Staff | 35                                  |                                  |   |  |
| Technical Staff         | 20                                  |                                  |   |  |

### **Criterion - III**

### 3. RESEARCH, CONSULTANCY AND EXTENSION

## 3.1. Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivate faculty members to publish their research in reputed Journals and conference.
- Providing financial assistance for participating in workshops, STTPs and conferences.

#### 3.2. Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              |           |         |            |           |
| Outlay in Rs. Lakhs |           |         |            |           |

### 3.3. Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              |           |         |            |           |
| Outlay in Rs. Lakhs |           |         |            |           |

#### **3.4.** Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 16            | 01       |        |
| Non-Peer Review Journals |               | 02       |        |
| e-Journals               | 23            |          |        |
| Conference proceedings   |               |          | 02     |

### 3.5. Details on Impact factor of publications:

Range

0.638 - 6.623

h-Index

3

No. in SCOUPS

## 3.6. Research funds sanctioned and received from various funding agencies, industry and other organisations

3.99

Average

| Nature of the Project  | Duration<br>Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|------------------|----------------------------|------------------------|----------|
| Major projects   | 2014-19          | CWET, Chennai              | 22.8 Lakh              | Yes      |
| Minor Projects   |                  |                            |                        |          |
| Interdisciplinary Projects   |                  |                            |                        |          |
| Industry sponsored   |                  |                            |                        |          |
| Projects sponsored by the<br>University/ College                     |                  |                            |                        |          |
| Students research projects (other than compulsory by the University) |                  |                            |                        |          |
| Any other(Specify)   |                  |                            |                        |          |
| Total  | 01               |                            | 22.8 Lakh              | Yes      |

### 3.7. No. of books published

i) With ISBN No.

3.9.

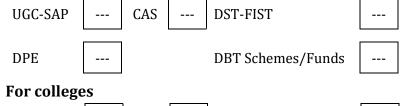
Chapters in Edited Books

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ii) Without ISBN No. ---

### **3.8.** No. of University Departments receiving funds from

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### 3.10. Revenue generated through consultancy

81000

### 3.11. No. of conferences organized by the Institution

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              |               | 01       |       |            |         |
| Sponsoring agencies |               |          |       |            |         |

### 3.12. No. of faculty served as experts, chairpersons or resource persons

05

### **3.13.** No. of collaborations

International --- National --- Any Other ---

### 3.14. No. of linkages created during this year

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### **3.15.** Total budget for research for current year in lakhs:

From Funding Agency

----

From Management of University/College

1,50,000

Total

1,50,000

### 3.16. No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied |        |
| National       | Granted |        |
| Internetic rel | Applied |        |
| International  | Granted |        |
| Commercialized | Applied |        |
| Commercialized | Granted |        |

----

3.17. No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

| Total | International | National | State | University | District | College |
|-------|---------------|----------|-------|------------|----------|---------|
|       |               |          |       |            |          |         |

3.18. No. of faculty from the Institution who are Ph. D. Guides and students registered under them

- Registered ----
- 3.19. No. of Ph.D. awarded by faculty from the Institution
- 3.20. No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

|       | JRF    |         | SRF     |         | Project Fellow    |       | Any Other |  |
|-------|--------|---------|---------|---------|-------------------|-------|-----------|--|
| 3.21. | No. of | stude   | ents Pa | articij | pated in NSS eve  | ents: |           |  |
|       | Unive  | rsity L | level   |         | State Level       |       |           |  |
|       | Natio  | nal Lev | vel     |         | International Lev | el    |           |  |
| 3.22. | No. of | stude   | ents pa | articij | pated in NCC evo  | ents: |           |  |
|       | Unive  | rsity I | level   |         | State Level       |       |           |  |
|       | Natio  | nal Lev | vel     |         | International Lev | el    |           |  |
| 3.23. | No. of | Awai    | rds wo  | n in N  | ISS:              |       |           |  |
|       | Unive  | rsity I | level   |         | State Level       |       |           |  |
|       | Natio  | nal Lev | vel     |         | International Lev | el    |           |  |
| 3.24. | No. of | Awai    | rds wo  | n in N  | ICC:              |       |           |  |
|       | Unive  | rsity L | level   |         | State Level       |       |           |  |
|       | Natio  | nal Lev | vel     |         | International Lev | el    |           |  |
| 3.25. | No. of | Exte    | nsion a | activi  | ties organized    | _     |           |  |
|       | Unive  | rsity F | Forum   |         | College Forum     |       |           |  |
|       | NCC    |         |         |         | NSS               |       | Any Other |  |

# 3.26. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Tree Plantation
- Swachhata Abhiyan
- Rog Nidan Shivir
- Celebration of Yoga Day
- Purushottam Vyakhyan Mala

### **Criterion - IV**

### 4. INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1. Details of increase in infrastructure facilities:

| Facilities  | Existing | Newly<br>created | Source of<br>Fund | Total    |
|---|----------|------------------|-------------------|----------|
| Campus area in Sq.M.  | 49533.52 |                  |                   | 49533.52 |
| Class rooms   | 21       |                  |                   | 21       |
| Laboratories  | 59       |                  |                   | 59       |
| Seminar Halls   | 3        |                  |                   | 3        |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 810      | 30(PC)           |                   | 840      |
| Value of the equipment purchased during the year (Rs. in Lakhs)             |          | 13.51250         |                   | 13.51250 |
| Others(Cost of other equipments)  |          | 187549           |                   | 187549   |

### 4.2. Computerization of administration and library

We installed WEB Based library Software LIB-MAN for circulation of books in library.

#### 4.3. Library services:

|                       | Ex    | isting  | Newly added |        | Total |         |
|-----------------------|-------|---------|-------------|--------|-------|---------|
|                       | No.   | Value   | No.         | Value  | No.   | Value   |
| Text Books            | 44240 | 9111511 | 378         | 126731 | 44618 | 9238254 |
| Reference Books       | 5634  | 1622159 |             |        | 5634  | 1622159 |
| e-Books               |       |         |             |        |       |         |
| Journals              | 44    | 94410   | 50          | 109164 | 50    | 109164  |
| e-Journals            | 02    | 85500   | 01          | 13750  | 01    | 13750   |
| Digital Database      |       |         |             |        |       |         |
| CD & Video            | 240   |         |             |        | 240   |         |
| Others (specify)NPTEL | 49    |         |             |        | 49    |         |

### 4.4. Technology up gradation (overall)

|          | Total<br>Computers | Computer<br>Labs | Internet | Browsing<br>Centres | Computer<br>Centres | Office | Depart<br>-ments | Others |
|----------|--------------------|------------------|----------|---------------------|---------------------|--------|------------------|--------|
| Existing | 810                | 15               | 12 Mbps  |                     | 1                   | 1      | 6                |        |
| Added    | 30                 |                  |          |                     |                     |        |                  |        |
| Total    | 840                | 15               | 12 Mbps  |                     | 1                   | 1      | 6                |        |

# 4.5. Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training provided to teachers and students on accessing NDL (National Digital Library).

### 4.6. Amount spent on maintenance in lakhs :

| i)   | ICT                                  | 12.0950  |
|------|--------------------------------------|----------|
| ii)  | Campus Infrastructure and Facilities |          |
| iii) | Equipments                           | 13.51250 |
| iv)  | Others                               | 0.66599  |
|      | Total                                | 15.38799 |

### **Criterion - V**

### 5. STUDENT SUPPORT AND PROGRESSION

### 5.1. Contribution of IQAC in enhancing awareness about Student Support Services

- Internet facility with Wi-Fi connectivity is made available throughout the campus to support the students in enhancing their knowledge.
- The institute has well established library with various books, references, journals and ejournals and provides Book Bank facility for students.
- The T&P cell organizes Personality development program, technical training / workshops, foundation course for UPSC/MPSC examinations, industrial visits and industrial trainings.

26

- Arranging guest lectures by alumni members and other experts.

### 5.2. Efforts made by the institution for tracking the progression

- Tracking the progress of students through Assignments and Tests.
- Attendance record of each student is maintained.
- Result analysis of each semester is maintained.

### 5.3. (a) Total number of students

| UG   | PG | Ph. D. | Others |
|------|----|--------|--------|
| 1146 | 16 | 03     |        |

### (b) No. of students outside the state

### (c) No. of international students

%

No.

| Men |  |
|-----|--|

Women No.

| Last Year |                                     |    |     |                    | This Year  |       |      |    |         |    |    |     |                          |       |       |
|-----------|-------------------------------------|----|-----|--------------------|------------|-------|------|----|---------|----|----|-----|--------------------------|-------|-------|
| General   | SC                                  | ST | OBC | Physica<br>Challen | lly<br>ged | Other | Tota | al | General | SC | ST | OBC | Physically<br>Challenged | Other | Total |
| 77        | 39                                  | 69 | 619 | 01                 |            | 360   | 116  | 5  | 90      | 48 | 78 | 634 | 01                       | 222   | 1073  |
| Deman     | Demand Ratio 67.77% Dropout % 06.96 |    |     |                    |            |       |      |    |         |    |    |     |                          |       |       |

%

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## 5.4. Details of student support mechanism for coaching for competitive examinations (If any)

- The competitive exam cell "Pushpkamal" is established by the P.S.G.V.P. Mandal to give coaching related to exam conducted by Maharashtra Public Services Commission (MPSC) Preliminary and main examination.
- We also provides MCQs to students for preparing GATE Examination.

No. of students beneficiaries

120

### 5.5. No. of students qualified in these examinations

| NET     | <br>SET/SLET  | <br>GATE | 07 | САТ | 01 |
|---------|---------------|----------|----|-----|----|
| IAS/IPS | <br>State PSC |          |    |     | 01 |

### 5.6. Details of student counselling and career guidance

- Guest Lectures and industrial visits for students.
- Counselling and Career Guidance through class teacher.
- Lecture on competitive exam by Er. D. D. Thakare.

No. of students benefitted

ed 350

### 5.7. Details of campus placement

| On ca                              | mpus                               | Off Ca                       | mpus                         |
|------------------------------------|------------------------------------|------------------------------|------------------------------|
| Number of<br>Organizations Visited | Number of Students<br>Participated | Number of Students<br>Placed | Number of Students<br>Placed |
| 01                                 | 60                                 | 05                           | 12                           |

### 5.8. Details of gender sensitization programmes

Through women cell the institute conducts sensitization and awareness programs against women exploitation and abuse.

#### 5.9. Students Activities

6.3.1. No. of students participated in Sports, Game and other events

|        | State/Uni  | versity Level           | 01      | Nationa  | al Level          |         | International Level    |     |
|--------|------------|-------------------------|---------|----------|-------------------|---------|------------------------|-----|
|        | No. of stu | dents participa         | ated in | n cultur | al events         |         |                        |     |
|        | State/Uni  | versity Level           | 27      | Nationa  | al Level          |         | International Level    |     |
| 6.3.2. | No. of mee | dals /awards v          | von b   | y studer | nts in Spo        | orts, G | ames and other even    | nts |
|        | Sports:    | State/Universi<br>Level | ity     | 01       | National<br>Level |         | International<br>Level |     |
|        | Cultural:  | State/Univers<br>Level  | ity     | 01       | National<br>Level | -       | International<br>Level |     |

### 5.10. Scholarships and Financial Support

|   | Number of students | Amount   |
|---|--------------------|----------|
| Financial support from institution                                      |                    |          |
| Financial support from government                                       | 804                | 22850000 |
| Financial support from other sources                                    |                    |          |
| Number of students who received<br>International/ National recognitions |                    |          |

### 5.11. Student organised / initiatives

03

|       |  | State/University Level |  |                |  |                     |  |
|-------|--|------------------------|--|----------------|--|---------------------|--|
|       | Exhibition:  | State/University Level |  | National Level |  | International Level |  |
| 5.12. | No. of social initiatives undertaken by the students |                        |  |                |  |                     |  |

5.13. Major grievances of students (if any) redressed: Nil

### **Criterion - VI**

### 6. GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1. State the Vision and Mission of the institution

- Vision: To be recognized as an international leader in engineering education, research and the application of knowledge to benefit society globally.
- Mission: To mould young generation to new technology of high order that can meet the challenges in the fast developing technological world by shaping discipline, competence and character of technocrats.

### 6.2. Does the Institution has a management Information System

Yes.

## 6.3. Quality improvement strategies adopted by the institution for each of the following:

6.3.1. Curriculum Development

Since the Institution is an affiliated Engineering College under Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and Dr. Babasaheb Ambedkar Technological University, Lonere the curriculum and syllabi of the affiliated University have been adopted.

### 6.3.2. Teaching and Learning

The teaching strategies are structured by following things:

- Academic Calendar
- Teaching Plan
- Course Curriculum

The learning strategies are structured by using:

- Lecturer Notes
- Power Point Presentations
- Video Lectures from NPTEL
- Multiple Choice Questions
- Assignments and Tutorials
- Industrial Visits, Trainings and Internships
- Value Added Courses and Workshops
- Soft Skill and Personality Development Training

In addition to the regular academic activities, Institute organizes co-curricular and extra-curricular activities such as conference, seminars, guest/expert lectures, Annual sports, cultural program, industrial visit etc. as per scheduled in the academic calendar.

### 6.3.3. Examination and Evaluation

Examinations are conducted as per rule and regulations of KBCNMU & DBATU under the surveillance of CCTV. Evaluation of Internal Marks is done based on Continuous assessment of students' performance through tests, assignments, tutorials, seminars and projects. Evaluation of all theory examination is done at various CAP center of university.

#### 6.3.4. Research and Development

- College organizes National Conference, workshops, Seminars, Guest Lectures and so many such activities to directly and indirectly boost up R&D activities.
- Research papers published by BE Students in International Journals with impact factor.
- Project has developed for Civil Hospital Nandurbar (ICTC for AIDS Patients) suggested by DPO Nandurbar.

#### 6.3.5. Library, ICT and Physical Infrastructure/Instrumentation

- The Institute has a well-stocked library which includes latest syllabi as well as reference books of all relevant subjects and disciplines and the institute is always eager to purchase new edition of books every year.
- Online Public Access Catalogue (OPAC) is to find the availability of books and printed journals located at various sections of the Library.
- State of the art infrastructure developed.
- Labs are equipped with modern equipment.

#### 6.3.6. Human Resource Management

- The institute has positive approaches while recruiting and retaining faculty and other staff.
- College sponsors faculty members for paper presentation in conferences and seminars, STTP, workshops, training programs. The 50 % registration fee is borne by the institute (except first participation).
- The faculty is granted Duty Leave for FDP, etc.
- FDP's, Workshops, Conferences, Seminars are organized by the institute regularly.
- Running welfare schemes for faculty such as gratuity, credit cooperative society etc.

#### 6.3.7. Faculty and Staff recruitment

The institute always try to recruit quality human resource and planning of the recruitment is always done prior to commencement of each academic year. Sometimes the recruitment can be done during the academic year if necessary. The Principal together with HODs calculate the vacancy requirements for respective department for an academic year and discuss it with management to conduct interview to recruit human resource. The recruitments are always done as per the guidelines of AICTE and KBCNMU.

#### 6.3.8. Industry Interaction/Collaboration

- Interaction with eminent personalities from various institutes and industries.
- Industrial visit and training.
- Departmental MoU's with Industries.

### 6.3.9. Admission of Students

The students are admitted through centralised admission process conducted. However the Admission to college is promoted through following activities:

- Regular campaigning regarding technical education is carried out every year, to make awareness in students from remote areas.
- Career counselling Programs.
- Advertisements through Press and Hoarding.
- Special Scholarship to Meritorious Students.

### 6.4. Welfare schemes for

| Teaching     | Travel Grant for attending Seminars/Workshops |
|--------------|---|
| Non-teaching | Yes   |
| Students     | Yes   |

#### 6.5. Total corpus fund generated

48678251

#### 6.6. Whether annual financial audit has been done

Yes

Yes

| Yes |  | No |  |
|-----|--|----|--|
|-----|--|----|--|

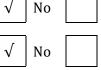
#### 6.7. Whether Academic and Administrative Audit (AAA) has been done?

| Audit Tumo     |               | External  | Internal |                             |  |
|----------------|---------------|---|----------|-----------------------------|--|
| Audit Type     | Yes/No Agency |   | Yes/No   | Authority                   |  |
| Academic       |               |   | Yes      | Academic Audit<br>Committee |  |
| Administrative | Yes           | M/S. P. D. Dalal &<br>Charted Accountant<br>Company Dhule |          |                             |  |

#### 6.8. Does the University/ Autonomous College declares results within 30 days?

For PG Programmes

For UG Programmes



## 6.9. What efforts are made by the University/ Autonomous College for Examination Reforms?

Online question paper delivery and Onscreen evaluation system has been introduced by university.

## 6.10. What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable.

### 6.11. Activities and support from the Alumni Association

- Organization of Alumni Meet.
- Alumni Student Interaction session.
- Expert lectures of eminent alumni members.
- Financial assistance provided by alumni in the form of donation.

#### 6.12. Activities and support from the Parent – Teacher Association

- Organisation of Parents Meet.
- Suggestion from parents are discussed and implemented in the current academic year.
- Student progress reports are sent to parents regularly through post and SMS.

#### 6.13. Development programmes for support staff

Nil.

#### 6.14. Initiatives taken by the institution to make the campus eco-friendly

- A lot of expenditure is incurred to keep the environment green. For this the college support staff does Tree Plantation.
- Awareness is created in the Institute to save energy by displaying posters and articles regularly.
- Building, classrooms and laboratories are designed in a way to have sunlight for utmost period of day hours and to have maximum ventilation and lighting.
- Most ordinary lights are replaced by LEDs and CFLs.
- Electrical devices are switched off when not in use.
- Most of the Computer CRT monitors are replaced by LCD/LED monitors to save energy.
- Students are encouraged to work on projects leading to energy conservation.
- Use of plastic cup and poly-bags are strongly discouraged in the campus.
- Optimal utilization of print out papers is emphasized.
- ICT facilities are instituted at the Institute.
- Paperless office communication is practiced.

### **Criterion - VII**

### 7. INNOVATIONS AND BEST PRACTICES

## 7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- E-Learning Platform to students as well as faculties.
- Students encouraged to take up innovative and socially relevant Projects.
- Industrial visits and project exhibitions were arranged which helps students for better understanding of complex concepts.
- Faculty participation in conferences and workshops.

## 7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- Faculty is motivated for doing research work.
- Civil department is engaged in consultancy work in different areas.
- MOU's are signed with various industries.
- Noticeable amount of funds were spent on books and journals in academic year 2017-18.
- Annual self-appraisal forms were filled from the teaching.
- Annual financial audit was done.
- Every year college organizes TechFiesta: A national level technical event for students.
- Guest faculty were invited from industry to interact with students on content other than the curriculum.

### 7.3. Give two Best Practices of the institution (please see the format in the NAAC Selfstudy Manuals)

- Providing training of latest technology to the students through arranging industrial visits, workshops and conference.
- ICT based initiatives in teaching learning.

#### \**Provide the details in annexure (annexure need to be numbered as i, ii,iii)* 7.4. Contribution to environmental awareness / protection

- Campus cleaning drive.
- The lawns are maintained with water drips and sprinklers.
- Tree plantation.

7.5. Whether environmental audit was conducted?

| Yes | $\checkmark$ | No |
|-----|--------------|----|
|-----|--------------|----|

## 7.6. Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT analysis is carried out in all the disciplines.

### 8. PLANS OF INSTITUTION FOR NEXT YEAR

- To increase E-learning facilities.
- Encourage the research culture among the Faculty and students.
- Research Lab recognition of Instrumentation and E&TC department and renewal of recognition of Mechanical lab.
- Publishing research papers and articles in peer reviewed journals.
- Apply for seminars, conferences and workshops grants.
- Organize National conferences, workshops, STTP's on various themes, and depute faculty to attend various conferences, workshops, STTP's.
- Sign MoU's with industries for inplant training, expert talk, industry visits, laboratory development, consultancy, etc.
- Faculty Development Programs (FDP) to enhance the knowledge of faculty to newer areas in technology.

Vinod S. Mahay

Signature of the Coordinator, IQAC Co- Oridinator IQAC P.S.G.V.P.Mandal's DNP COE, Shahada

Patil Dr. N.J.

Signature of the Chairperson, IQAC PRINCIPAL P.S.G.V.P. Mandal's, D.N.Patel College of Engineering, SHAHADA, Dist.Nandurbar